

Leila Afshar

Professor of Medical Ethics

Permanent address

Medical Ethics Department
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EDUCATION

MD, PhD of Medical Ethics

2009- 2013 PhD of Medical Ethics

1988- 1995 Medicine

1984- 1986 Medical lab technician

PhD Thesis title: Personhood and Moral status in Transcendental Philosophy of *Mollasadra's*, A Comparative Study on Ethical Challenges at the Beginning of Life.

HONOURS

Top Medical Ethics PhD Student 2012

TEACHING AND RESEARCH INTERESTS

- Teaching medical ethics
- Ethics in medical education and research
- Ethical issues in beginning of life

PUBLICATIONS

Book:

Research Priority Setting, a Methodological Guide, SBMU, Tehran, Iran, 2021 (in Persian)

Moral Status of the Human Embryo; SBMU, Tehran,Iran,2015 (in Persian)

Book Chapter:

Ethical issues in Regenerative Medicine, in Regenerative Medicine and Stem cell Research, 1400(in Persian)

The Basics of Communication Skills (for Learners of Medical Sciences) – Shahid Beheshti University of Medical Sciences- 2019

Communication Skills in Medical Sciences- Shahid Beheshti University of Medical Sciences- 2019- (Translation)

From OMICs to Ethics: Points to Start the Debate in Genomics, Proteomics, and Metabolomics Stem Cells Monitoring in Regenerative Medicine, Springer Nature Switzerland AG 2019

Ethical Issues in Perinatal Tissue Derivation and Regenerative Medicine in Perinatal Tissue-Derived Stem Cells, Springer International Publishing Switzerland 2016

Research: International Collaboration. in Encyclopedia of Global Bioethics, Springer Science+Business Media Dordrecht 2015

“Personhood an Islamic Perspective”, in Bioethics in Iran: An Application of Islamic Bioethics. EUBIOS , 2014

Patient’s Privacy in Health Care Providers and Patients communication. In: Practical Ethics in Iran and Islam. Social and cultural research center, 2010 (in Persian)

Articles:

What Types of Aims Are Out There in a Higher Education System: A Narrative Review .Strides Dev Med Educ. 2025 April; 22(1): e1487.

Adherence to WHO Ethical Guidelines for Nutritional Interventions During COVID-19: A Systematic Review. Med Law (2024) 43:1:93-114

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The Aims of Education in Health Higher Education Systems: A Comparative Study. Iranian Journal of Medical Education , 2024:24(12).109- 121 in persian

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The Ethical Challenges of Umbilical Cord Blood Stem Cell Banking: A Qualitative Study, Shiraz E-Med J. 2024April; 25(4):e142330.

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The Localization development and validation of a survey instrument to assess attitudes toward professionalism based on the opinions of clinical teachers, BMC Medical Education. 2022, 22:902

A Virtual Instructional Design Improved Breaking Bad News in Obstetrics and Gynecology Residents, Journal of Family and Reproductive Health, Vol 16, No 4 (December 2022)

Ethical challenges of cord blood banks: a scoping review, JOURNAL of MEDICINE and LIFE. VOL: 15 ISSUE: 6 JUNE 2022

Concept analysis of professionalism in teachers and faculty members, Journal of Contemporary Medical Sciences, 2022; VOL. 8 NO. 3.

Phenomenology of Practice: A Valuable Way to Gain Pathic Knowledge in Medical Education, Journal of Qualitative Research in Health Sciences, 2022; 11(1): 58-60

Redefining the concept of professionalism in nursing: an integrative review, Frontiers of Nursing • 8(4) • 2021

Wisdom Based University; a Strategic Goal for the Hexagonal Model of Medical Education Excellence, Teb va Tazkie, 1400, 30(1):57-65 (in Persian)

Assisted reproduction; religious perspectives, Turkish Journal of Physiotherapy and Rehabilitation; 32(3)

Professional identity of medical students: Proposing a Meta Static Structural Model. 2021. JAMP Volume 9_Issue 4_Pages 212-221

Value-rich exposures in medical education: phenomenology of practice according to the lived experiences of medical students in Iran, J Med Ethics Hist Med. 2021(Jul); 14: 9.

Assessment of medical students' achievement of Najaf Abad Islamic Azad University educational objectives of medical ethics course using manuscript of them from "Extreme Measures" film. International Journal of Ethics Education 6(2). April 2021.

A Critical Review of Professional Socialization Models for Medical Students, Iran Journal of Nursing (IJN), Vol 33, No. 126, Oct 2020: 82- 102 (in Persian)

Comparing the Ethical Sensitivity of Medical Residents with Surgical Residents of SBMU in 2016-17, Iranian Journal of Medical Education, Feb 2021, 20(50), p:418-424 (in Persian)

Medical Students Value Rich Exposure in Clinical Setting During Covid 19 Pandemic, J Med Ethics Hist Med, Volume 13 (sup) Number 26 Dec 2020

Factors Affecting the Professional Behavior of Iranian Nurses: A Qualitative Study. JOURNAL OF COMPLEMENTARY MEDICINE RESEARCH, 2020 VOL 11, NO. 3

A Study of Necessary Activities for Moving towards Educational Equity in Higher Education, Iranian Journal of Medical Education, Nov 2020, 20(27), p:228-238 (in Persian)

Ethics of research on stem cells and regenerative medicine: ethical guidelines in the Islamic Republic of Iran, Stem Cell Research & Therapy (2020) 11:396

The Physician-Patient Relationship: How It Is Represented in Iranian National Television, J Med Edu. 2020; 19(1)

A Conceptual Framework of the Characteristics of the Clinical Faculty Members in Medicine, JOURNAL OF COMPLEMENTARY MEDICINE RESEARCH, 2020VOL 11, NO. 1

What is Hidden in Hidden Curriculum? A Qualitative Study in Medicine. J Med Ethics Hist Med, Volume 12 Number 4 May 2020

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Professional socialization: an analytical definition. J Med Ethics Hist Med. 2019; 12: 17.

A comprehensive model of hidden curriculum management in medical education J Adv Med Educ Prof. July 2019; Vol 7 No 3

The Comparison of Professional Confidence in Nursing Students and Clinical Nurses: A Cross-sectional Study. Iranian Journal of Nursing and Midwifery Research, Volume 24 | Issue 4 | July-August 2019

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Review of Ethical Consideration in Clinical Training; Propose Behavioral Codes in Iranian Educational System, Educational Development of Jundishpur, V 7 N1 Spring 2016

Concept Analysis: Professional Formation of Medical Students, BIOSCIENCES BIOTECHNOLOGY RESEARCH ASIA, March 2016. Vol. 13(1), 361-367

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Professional Behavior Assessment of Residents in Specialized Wards of Imam Reza Hospital in Tabriz Using P-MEX, Journal of Medical Education Fall 2015; 14(4):150-57

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